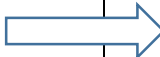


## KS2 History / Geography Topic Overview

4 Year cycle Years 3-6

History Geography Enrichment weeks – in addition to planned topics

	Aut 1	Aut 2	Spr1	Spr2	Su1	Su2
2021-2022	<p><b>Roman Britain</b> <b>Hi2/1.2</b> The Roman empire and its impact on Britain</p> <p><b>Hi2/2.2 Extended chronological study</b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. <i>This could include: the legacy of Roman culture (art, architecture or literature) on later periods in British history, including the present day</i></p> <p><b>Hi2/2.1 Local History</b> An aspect of local history <i>For example: This could include: a depth study linked to one of the British areas of study listed above. Hadrian's Wall a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. Hadrian's Wall.</i></p> <p><b>Ge2/1.1a</b> Locate the world's countries, using maps to focus on Europe including key features: countries, and major cities.</p>	<p><b>WW1/ Remembrance</b></p> <p><b>Water (C3)</b> Rivers, Coasts, Lakes The water cycle</p> <p><b>Extreme Earth (C4)</b> Volcanoes and Earthquakes (C4)</p> <p><b>Ge2/1.3a</b> rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p><b>The Queen's Platinum Jubilee</b> <b>The Royal Family</b></p> <p><b>WW2</b> <b>Ge2/1.1a</b> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, key physical and human characteristics, countries, and major cities.</p>		<p><b>Plastic Pollution</b></p> <p><b>Maps and Mapping C3</b> <b>Ge2/1.1b</b> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p><b>Maps and Mapping C4</b> <b>Ge2/1.4a</b> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <b>Ge2/1.4b</b> use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. <b>Ge2/1.4c</b> use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p><b>Local History</b> <b>Penrith, People and places (C3)</b></p> <p><b>Cumbria and The Lake District (C4) (Residential)</b></p> <p><b>Hi2/2.1 Local History</b> Pupils should be taught about an aspect of local history.</p>

2022-2023	<b>Victorians</b> <b>Hi2/2.2 Extended chronological study</b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. <i>This could include a study of: the changing power of monarchs using case studies such as John, Anne and Victoria or significant turning points in British history – the coming of the railways.</i>	<b>WW1/ Remembrance</b> <b>The growth of the city C4</b> <b>Ge2/1.3b</b> describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	<b>The Mayans</b> <b>Hi2/2.5 Non-European Study</b> A non-European society that provides contrasts with British history – The Mayans	<b>Mexico / Fair Trade</b> <b>Ge2/1.1a</b> locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. <b>Ge2/1.1c</b> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn. <b>Ge2/1.2a</b> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in North or South America. <b>Ge2/1.3b</b> describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	<b>Stone Age – Iron Age C3</b> <b>Hi2/1.1 Pre-Roman Britain</b> Changes in Britain from the Stone Age to the Iron Age <i>This could include: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae or Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture</i>	<b>Climate Change</b> <b>Northumberland Residential – C4</b> <b>Hi2/1.3 Anglo-Saxons &amp; Scots</b> Britain's settlement by Anglo-Saxons. <i>Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne</i> <b>Ge2/1.1b</b> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

