## KS2 History / Geography Topic Overview

4 Year cycle Years 3-6

History Geography Enrichment weeks – in addition to planned topics

	Aut 1	Aut 2	Spr1	Spr2	Su1	Su2
	<b>Roman Britain</b>	WW1/	The Queen's		Plastic Pollution	Local History
	Hi2/1.2	Remembrance	<b>Platinum Jubilee</b>			Penrith, People
	The Roman empire and		The Royal Family			and places (C3)
	its impact on Britain	Water (C3)	WW2		Maps and Mapping	
2021-2022	Hi2/2.2 Extended chronological study A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. This could include: the legacy of Roman culture (art, architecture or literature) on later periods in British history, including the present day Hi2/2.1 Local History For example: This could include: a depth study linked to one of the British areas of study listed above. Hadrian's Wall a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. Hadrian's Wall Ge2/1.1a Locate the world's countries, using maps to focus on Europe including key features: countries, and major cities.	Water (C3) Rivers, Coasts, Lakes The water cycle Extreme Earth (C4) Volcanoes and Earthquakes (C4) Ge2/1.3a rivers, mountains, volcanoes and earthquakes, and the water cycle.	WW2 Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, key physical and human characteristics, countries, and major cities.		Maps and Mapping C3 Ge2/1.1b name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land- use patterns; and understand how some of these aspects have changed over time. Maps and Mapping C4 Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Ge2/1.4b use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of	Cumbria and The Lake District (C4) (Residential) Hi2/2.1 Local History Pupils should be taught about an aspect of local history.
					methods, including sketch maps, plans and graphs, and digital technologies.	

2022-2023	Victorians Hi2/2.2 Extended chronological study A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. This could include a study of: the changing power of monarchs using case studies such as John, Anne and Victoria or significant turning points in British history – the coming of the railways.	WW1/ Remembrance The growth of the city C4 Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	The Mayans Hi2/2.5 Non-European Study A non-European society that provides contrasts with British history – The Mayans	Mexico / Fair Trade Ge2/1.1a locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn. Ge2/1.2a understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in North or South America. Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land	Stone Age – Iron Age C3 Hi2/1.1 Pre-Roman Britain Changes in Britain from the Stone Age to the Iron Age This could include: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae or Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture	Climate Change Northumberland Residential – C4 Hi2/1.3 Anglo-Saxons & Scots Britain's settlement by Anglo-Saxons. Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne Ge2/1.1b name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns: and
				understand key aspects of human geography, including:		mountains, coasts and

	Aut 1	Aut 2	Spr1	Spr2	Su1	Su2
2023-2024	Anglo Saxons and Vikings	WW1/ Remembrance	Crime and Punishment C4	C3 Rainforests	Plastic Pollution	<b>Ge2/1.2a</b> Understand geographical similarities
	Hi2/1.4 Anglo-Saxons & Vikings The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Hi2/1.3 Anglo-Saxons & Scots Britain's settlement by Anglo-Saxons. Anglo-Saxons. Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne	Scandinavia Ge2/1.2a understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country	Hi2/2.2 Extended chronological study Pupils should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Climate Change and sustainability	Ancient Greece and the Olympics Hi2/2.4 Ancient Greece Pupils should be taught a study of Greek life and achievements and their influence on the western world	and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country. Paris France Cumbria Lakeside Residential
	Ancient Egyptians	WW1/	Antarctica -	Ancient China	Titanic	C4 –
	Hi2/2.3 Ancient Civilizations The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.	Remembrance Year 6 - Life in the desert – The deserts of Egypt	Shackleton Ge2/1.1c identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.	Hi2/2.3 Ancient Civilizations The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of The Shang Dynasty.		Northumberland Residential
2024-2025			<b>Year 6</b> – Where does our energy come from? Kapow	<b>Year 6</b> - The impact of WW2 on the people of Britian Kapow	Year 6 transition unit; who should feature on the £10 banknote? Kapow	<b>Year 5/6</b> – A fieldwork enquiry Kapow